

**2019 Profectum Conference**

# THE POWER OF PLAY

**Building Dynamic Relationships:  
Promoting Capacities for a Meaningful  
Life and Unlocking Potential for  
Individuals with Autism and other  
Social and Mental Health Challenges  
Across the Lifespan**



**Join Us in Honoring  
Serena Wieder, PhD**



**Recipient of the Profectum  
Founder's Award**

## **GUEST PRESENTERS**

Alicia Lieberman, PhD  
Deborah Reber  
Michelle Garcia Winner, MA, CCC-SLP

## **PROFECTUM FACULTY**

Sherri Cawn, MA, CCC-SLP  
Mona Delahooke, PhD  
Joshua Feder, MD  
Sima Gerber, PhD, CCC-SLP  
Barbara Kalmanson, PhD  
Connie Lillas, PhD, MFT, RN  
Monica G. Osgood  
Beth Osten, MS, OTR/L  
Ricki Robinson, MD, MPH  
Rosemary White, OTR/L  
Serena Wieder, PhD

**FRIDAY & SATURDAY, MARCH 8-9, 2019**

The Huntington Library, Art Collections &  
Botanical Gardens  
San Marino, CA



# Profectum Power of Play Conference - March 8-9 2019

**Building Dynamic Relationships:** Promoting Capacities for a Meaningful Life and Unlocking Potential for Individuals with Autism and other Social and Mental Health Challenges Across the Lifespan

**Play is the critical component of every intervention program targeting intensive physical, social, emotional, communicative and cognitive development. Play is not optional.** In contrast, research reinforces the necessity of play for developmental growth throughout the lifespan, building functional capacities for thinking, relating, communicating and creativity as well as supporting competence, confidence and independence for ALL children. **Play is the essence of childhood:** motivating, fun, meaningful and spontaneous, filling hours of a child's day and providing the engagement for relationship-based interactions that can be used to target any developmental capacity, self-help skill or academic concept. **Play is fundamental to the DIR-FCD (Developmental, Individual Differences, Relationship-based) - (Foundational Capacities for Development) Model** where meaningful interactions tailored to a child's individual needs are mobilized through the strength of relationships to enhance developmental growth and lifelong functioning.

We invite you to join us March 8-9, 2019 at The Huntington in San Marino, California for the Profectum Foundation 2019 Conference **"The Power of Play"**. Our world class speakers, case presentations and video examples **will use the "lens" of play to explore research, innovative therapeutic relationship based approaches, and practical clinical strategies that help parents and professionals understand and mobilize play across home, school, clinic and natural settings.**

**You are sure to come away with new easy to use tools, insights, and inspiration! We are here to make this an exciting, enjoyable and enriching experience for YOU and can't wait to see you at "The Power of Play"!**

## *The Faculty and Directors of Profectum Foundation*

### **WHY ATTEND THIS GROUND BREAKING CONFERENCE?**

**As a result of this conference, participants will be able to:**

- |   |                                                                                                                                                                                                                                                                |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ✓ | Use DIR-FCD Model relationship based play strategies in the home, clinic, school and outside settings to foster developmental growth and provide healing pathways for those experiencing trauma                                                                |
| ✓ | Demonstrate play interactions based on a child's interests and passions persisting over time and may eventually lead to career based pathways that provide meaning and productivity across one's life span                                                     |
| ✓ | Write and apply DIR-FCD Model based IEP goals using the Profectum IEP Goal Bank to support play, relationships and development of critical functional capacities that support learning, thinking and creativity                                                |
| ✓ | Assess engagement in play and progress over time using a newly developed video coding app the "Connection Coder"                                                                                                                                               |
| ✓ | List practical treatment strategies to foster the development of dynamic concepts such as shared Imagination, flexible thinking, perspective taking and understanding our own and other's emotional responses for adolescents and adults with autism and other |
| ✓ | Discuss the ten "tilt" strategies that help parents improve their emotional regulation so that they can be present and available to support their "differently wired" children throughout the lifespan                                                         |

YOU WON'T WANT TO MISS THIS AMAZING LEARNING OPPORTUNITY FOR PROFESSIONALS, PARENTS AND INDIVIDUALS WITH AUTISM AND OTHER SOCIAL AND MENTAL HEALTH CHALLENGES!

### Who should attend?

**We welcome parents and professionals including:**

Physicians | Clinical Psychologists | Social Workers  
Marriage and Family Therapists | Occupational Therapists  
Occupational Therapy Assistants | Physical Therapists  
Speech-language Pathologists | Developmental Optometrists  
School Psychologists | Inclusion Specialists | Educators  
Special Educators | Para-professionals | Early Interventionists  
Music Therapists | Regional Center Case Managers  
Behavioral Specialists ... and more!

Whether you are the parent of or a professional working with children, adolescents and young adults with Autism and other Social and Mental Health Challenges,

**THIS CONFERENCE IS FOR YOU!**



**Continuing Education:** Continuing education credits available for— Licensed Psychologists, Licensed Marriage Family Therapists, Licensed Social Workers, Licensed Professional Clinical Counselors, Licensed Education Psychologists, Occupational Therapists/ Occupational Therapy Assistants and Speech Language Pathologists. See the last page of the brochure for complete details.

**Vendor Number:** Eastern Los Angeles Regional Center Vendor # PE2669 | Service Code 102.

### In addition to learning from a fabulous line up of presenters

offering plenary and case presentations, panel discussions, and “Profectum Pearls” (TED-like talks with BIG takeaways). You will have the opportunity to:

- ✓ Visit the Resource Partner Fair to learn what is available and forge new relationships within the community
- ✓ Purchase and have your books signed by presenter authors at the Special Needs Project Bookstore
- ✓ Meet and network with colleagues, friends and parents dedicated to the progress of every individual!

# Conference Program

with Distinguished Guest Speakers and Profectum Faculty

**Friday, March 8, 2019**

**8:30 – 9:00 am**



## Have You Played Today?

***Ricki Robinson, MD, MPH***

This “Profectum Pearl” presentation will kick off the Power of Play conference through reflections on play throughout childhood and how the experience of play has changed for children, adolescents and adults over time. Research on the value of play experiences, the new AAP “prescriptions for play” and how the DIR-FCD Model is the approach for individualized “prescriptions” will be emphasized. Ultimately each will be able to reflect on the question “Have you played today?” through this brief review!

As a result of the presentation, participants will be able to:

- Describe their play experiences throughout their lifespan and the various pathways and relationships these interactions created.
- Explain the scientific basis for developmental “prescriptions for play” and how the DIR-FCD model is the approach that individualizes these “prescriptions”.

**9:00 – 10:15 am**



## Play: The Hidden Curriculum of the DIR Model

***Serena Wieder, PhD***

The DIR Model pioneered a vision of development through the dynamic interactions between individual differences each child brings to the world, the way children and parents connect around regulation and form attachments, and how relationships promote functional emotional capacities that escort us through life. Play is the pivotal pathway to integrating development as it encompasses all aspects of experience: sensory, motor, language, cognitive and emotional processes. From playful and joyful interactions that secure attachments to sharing the symbolic expression of the child’s inner world of emotions, play provides the safety to explore, differentiate self, take perspective, grapple with reality, and cope with the anxiety inherent in development and the world around them. When development is uneven, as in ASD, children and parents/caregivers can use play to promote mental health, adaptation, resilience and learning as they enact the dramas of life. In this keynote presentation, Dr. Wieder will share the journey of development and our DIR Model innovative approaches to intervention and education that bridge the gap between practice and science.

As a result of this presentation, participants will be able to:

- Describe the functional emotional processes of development and how individual differences in sensory-motor processing impact on regulation and functioning.
- Explain how play is the vehicle for integrating developmental capacities and learn the importance of relationships and parent-mediated intervention.
- Apply imaginative play for managing anxiety, developing reality testing, theory of mind and abstract thinking.

**10:15 - 10:45 am—Break: Tea, Mini Scones & Muffins | Resource Partner Fair | Bookstore & Book Signings**

**10:45 - 11:45 am**



## Repairing the Impact of Trauma in Early Childhood: The Use of Play in Child-Parent Psychotherapy

***Alicia Lieberman, PhD***

Play can be considered “the royal road” to understand the inner life of young children and to help them give expression to their fears, explore the connections between reality and fantasy, integrate contradictory feelings, and come up with adaptive ways of managing anxiety and coping with difficult realities. This talk will describe Child-Parent Psychotherapy as a treatment where child and parent play together as the vehicle to play enact trauma narratives and to create together protective narratives that enhance relational safety and help support the child’s mental health.

**11:45 am - 12:00 pm**

## **Parent-Child Interactions: The Experience and the Challenge**

**Alicia Lieberman, PhD & Serena Wieder, PhD**

This lively dialogue between our morning keynote speakers, Dr Alicia and Dr Serena, will consider the different theoretical, conceptual, and practical perspectives of parent-child play in relation to trauma, developmental challenges, challenges of anxiety and the experience of parents and therapists as these issues are addressed and treated.

As a result of the presentation and panel discussion, participants will be able to:

- Describe the impact of trauma on biological and psychological functioning.
- Discuss how children's play becomes a vehicle for understanding the impact of trauma on their understanding of the world.
- Explain how play between children and their parents can be used as a vehicle to repair the impact of trauma on attachment.

**12:00 - 12:45 pm**



## **Special Celebration Honoring Serena Wieder, PhD with the Profectum Founder's Award**

Dr. Serena Wieder is the Clinical Director of Profectum Foundation, Co-founder of the DIR Model, Founder of the DIR® Institute, clinician, author, mentor, and friend to professionals and families worldwide!

Please join us as we pay tribute to our own Dr. Serena Wieder, inspired psychologist and pioneer of the DIR Model and its dissemination, whose teachings, leadership, creativity and caring energizes and uplifts us daily and supports efforts of all who care for children and their families. You won't want to miss this wonderful "surprise filled" event as we bestow the Profectum Founders Award to Serena for her groundbreaking work in bringing the DIR Model, from inception to the forefront of developmental treatment approaches for children worldwide!

*Not offered for Continuing Education Credits*

**12:45 - 2:00 pm—Lunch On Your Own**

**2:00 - 3:00 pm**

## **Relationships at Work – Case Illustrations and Panel Discussion**



### **Connecting Movement and Sensation to Developmental Challenges in ASD**

**Elizabeth Osten, MS, OTR/L**

This case presentation will highlight how treating sensory motor markers of ASD through parent-infant interactions in a child from 8 months to 3 years of age established foundations for regulation and attention, engagement, reciprocity and early social problem solving. Profectum Parent Toolbox Strategies for engaging and relating in play will be demonstrated through videos documenting the progress of this child across this time frame. The key role of identifying and supporting individual sensory and motor differences will be confirmed by this presentation.



### **The Healing Power of Procedural Enactments in Play – A Case Study**

**Connie Lillas, PhD, MFT, RN**

Through relational play, children within any diagnostic category can address their traumas by acting them out through "procedural re-enactments". This type of play re-creates memories of lived events. Parents and practitioners alike are spontaneously pulled into the enactment and "discover" what occurred, as if in a live drama. It is powerfully therapeutic because all traumatic stories need to be told, seen, and acknowledged for healing to occur. This version of "story-telling" takes on a different format. Dr. Connie Lillas will demonstrate through a case study how procedural enactments can spontaneously occur, and how to best make use of them so that so that traumatic experiences can be expressed, and a new ending can be brought into the healing process.

**Panel Discussion: Serena Wieder, PhD; Alicia Lieberman, PhD; Elizabeth Osten, MS, OTR/L; Connie Lillas, PhD, MFT, RN; Ruby Salazar, LCSW, BCD**

As a result of these presentations and panel discussion, participants will be able to:

- Identify three principles to guide treatment priorities when developmental progress gets derailed.
- List examples of how challenges with sensation and movement affect all children.
- Describe the difference between procedural enactments and symbolic play.
- Demonstrate an understanding that working with enactments can take on different roles that both represent the trauma history as well as new protective factors.

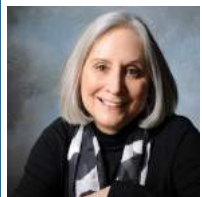
3:30 - 4:30 pm



### **PLAY: The Road to Developmental Integration**

***Sima Gerber, PhD, CCC-SLP***

The value of play as a catalyst for developmental integration for children whose developmental pathways are compromised is a defining principle of the DIR Model approach. In this and other play-based interventions, determining and respecting what the child finds meaningful and playful is the first step in energizing the child's inevitable developmental potential. Once this step is taken, promoting the integration of movement, thinking, language, communication, social, and emotional strands of development can be nourished in the moments of playful interactions between adult and child.



### **Unconventional Communication and Play: A View Through a Developmental Lens**

***Sherri Cawn, MA, CCC-SLP***

Play and communication are critical elements in a child's development. Even when a child's communication development is unconventional, play helps the child understand the world, their feelings and their relationships. This presentation will share the journey of a 3-year-old boy(M) who receives private speech and OT therapy( using a developmental communication model as well as being informed by the DIR/FT model). The collaboration with his school based early childhood program and his IEP goals will be highlighted as they relate to understanding how play, unconventional language and social communication can be integrated into M's daily time at school. Video examples will be provided to enhance the presentation.

As a result of the presentation, participants will be able to:

- Explain how play-based intervention promotes developmental integration rather than skill-based learning.
- Describe the developmental strands that are being facilitated in a video of intervention with a child with language and communication challenges.
- Explain how unconventional language can affect play development.
- Describe strategies to integrate a developmental language model into traditional school based IEP goal.

4:30 - 5:00 pm



### **Following Passions that Lead to Meaningful and Purpose Filled Lives: Reflections of a Young Man on his DIR® Journey**

***Rosemary White, OTR/L***

This presentation features a young man who will reflect with his Occupational Therapist, Rosemary White, about his DIR Model sessions with her as a child. Their dialogue and video examples will emphasize how during these visits they were able to tap into his passions to support his engagement and interactions with peers as well as eventually increasing his flexibility with peers. These early passions will then be related to his current studies and career path, that includes working for King County Search and Rescue, educating staff in these positions on how to relate to individual with Autism and Asperger's syndrome. He has also worked, for the past 4 years, as a DIR® Floortime Player in social groups and in Summer Camps. Video examples of his early sessions and current work as a Floortime Player will be shared.

As a result of the presentation, participants will be able to:

- Assess a child's interests to develop appropriate treatment goals based on these passions.
- Analyze how treatment and relationships change over the course of the individual's development.
- Explain the shift from client to employee and the work this entails for both the employer and employee.

5:00 - 5:30 pm



### **PLAY: The Magical Neural Exercise**

***Mona Delahooke, PhD***

In this concluding "Profectum Pearl" talk, Dr. Delahooke will explain how play is the most effective "neural exercise" that supports a child's growth no matter the etiology of the condition. The effectiveness of play will be explained through the lens of Porges' Polyvagal theory of the autonomic nervous system. Through child-directed play, children exercise the "fight or flight" circuitry under conditions of relational safety, which enables them to master the challenges they are facing. DIR was the first approach to utilize child directed play, transforming the way we work with children, teens and families.

As a result of the presentation, participants will be able to:

- Explain how play exercises the autonomic nervous system.
- Describe the role of DIR® in shifting from behavioral treatment to treating relationships and each child's individual differences.

# Conference Schedule

Day 1—Friday, March 8th

8:30 am to 5:30 pm

Day 2—Saturday, March 9th

8:30 am to 5:30 pm

## Saturday, March 9, 2019

8:30 – 9:00 am



### Welcome & Introduction

*Ricki Robinson, MD, MPH*



### Engagement Based Learning: The 21st Century Secret

*Barbara Kalmanson, PhD*

The personal ingredients for success in the modern world are not built on IQ, the 3 R's or computer skill, but on the internal resources one brings to the relationships that build satisfying experiences of family, friendship, community and work. School can be a place to learn how to engage with others, find internal regulation, increase self-knowledge, develop curiosity and creativity, enhance empathy and moral integrity, and become a logical and flexible thinker.

Children learn best when they are actively engaged in the process and encouraged to explore and take initiative. In this "Profectum Pearl" presentation, let's take a look at what happens when school becomes a place to learn about oneself and about others, a place for wonder, and a place for fun.

As a result of this presentation, participants will be able to:

- Explain why children learn best when they are actively engaged.
- Describe two ways to create interpersonal engagement in a classroom.

9:00 – 11:00 am



### The DIR-FCD IEP Goal Bank for Early Intervention, Home Programs, Private and Public School Students

*Monica G. Osgood; Laura Baldwin; Karen McDowell; Traci Swink, MD; Lindsay Zimmerman; Celebrate the Children School Staff & Villa Esperanza Staff*

This plenary session will illustrate how to use the scope and sequence of measurable DIR® goals based on Dr. Greenspan's and Dr. Wieder's Functional Emotional Developmental Levels (FEDL's) and the Foundational Capacities for Development (FCD) principles and strategies to guide intervention and school programs. An overview of the program, practical "How To's," and multiple case studies will demonstrate how to use this tool with a range of children, including age ranges, developmental abilities and settings. Each case will include goals from several developmental levels illustrating how the FCD's include tailoring the environment, interactions and experiences in a way that fosters the individual's feelings of Comfort, Competency, Confidence, Control and Communication (5 C's) to support each student to maximize his or her progress through the FEDL's. You will be introduced to the process of assessment, identification and individualizing DIR-FCD IEP goals for individual students. Multiple examples will highlight how data collection is used to guide staff and parent interactions and track progress. Dr. Traci Swink will conclude this session with critical insights and strategies of how to use the Transformative Power of Relationships to bring DIR® into a Public School System.

As a result of the presentation, participants will be able to:

- Explain how DIR-FCD™ IEP goals add critical social, emotional, cognitive and communication goals to a student's IEP.
- Describe how yearly and weekly DIR-FCD™ goals guide intervention and monitor progress.
- Illustrate the process of assessment, goal development and data collection.

11:00 – 11:30 am—Break: Coffee, Tea, Mini Scones & Muffins | Bookstore & Book Signings

**11:30 - 12:30 pm**



## **Playing with Peers in Natural Settings - Supporting Interactions and Documenting Progress: Introducing the “Connection Coder” Video App!**

**Josh Feder, MD and Rosemary White, OTR/L**

In this presentation videos of a child in a DIR Model Summer Camp “playing” with peers on the school playground will be shown to highlight the sensory motor aspect of play in the natural setting. Connection Coder, a NEW Video coding app will be used to identify the length of and degree of engagement of this child interacting with his peers over time. This session will be a dynamic interaction between Josh and Rosemary as they discuss relationship based strategies that support sensory and motor challenges that lead to enhancing peer interactions, friendships and fun in this natural setting as well as ways to document the change clinically and statistically.

As a result of this presentation, participants will be able to:

- Explain how play facilitates peer interaction in the natural setting especially for children with autism and other developmental delays when sensory and motor challenges are addressed.
- Describe how to track over time regulation, engagement, and flow of interaction in play through video coding.
- Apply basic strategies used (wait, join, build) in crafting more effective play for children with challenges.

"The course will focus largely on the Connection Coder app as a video coding measure and will also include information on other video coding measures."

**12:30 - 1:45 pm—Lunch On Your Own**

**1:45 - 3:45 pm**



## **Exploring how Sharing Imagination Fuels Play, Academics and Success as Adults**

**Michelle Garcia Winner, MA, CCC-SLP**

We will begin by exploring two of Social Thinking’s conceptual frameworks, The Group Collaborative Play and Problem Solving Scale and the Social Competency Model to define treatment needs. We will then explore practical treatment strategies to foster the development of dynamic concepts such as shared Imagination, flexible thinking, perspective taking and understanding our own and other’s emotions, etc. Ultimately, the goal is to teach social problem solving and related

responses for use in academic, vocational and social leisure contexts, as well as across our lives.

As a result of this presentation, participants will be able to:

Explain how teaching social competencies is different from teaching social skills.

- Describe the critical four elements to foster the development of social competencies.
- Describe the difference between shared imagination and singular imagination.
- Describe how the Group Collaborative Play and Problem Solving Scale for early learners helps to guide the development of differentiated instruction.
- Describe how to teach “Add-A-Thoughts” as strategy for sustaining conversations.

**3:45 - 4:15 pm—Break: Coffee & Tea | Bookstore & Book Signings**

**4:15 – 5:15 pm**



## **Raising Differently Wired Kids: SOS for Parents in the Trenches**

**Deborah Reber**

Behind every kid who is differently wired is likely to stand one or more frustrated, isolated, perhaps even burnt out-feeling adult. We’re everywhere, but often feel completely isolated raising our neurologically atypical kids. In this practical and actionable talk, TiLT Parenting founder Debbie Reber shares ten powerful “tilts,” a.k.a. practical ideas to help parents shift their thinking and actions in a way that will help them feel more confidence and peaceful about their everyday reality,

create a stronger family dynamic, and give their extraordinary children what they need to thrive.

As a result of this presentation, participants will be able to:

- Explain the social and emotional issues affecting parents raising “differently wired” children.
- List 10 powerful “tilts” a.k.a. practical ideas to help parents shift their mindset and actions that then help their children who are “differently wired” thrive and succeed.

**5:15 – 5:30 pm**



## **Playfulness and Humor in Adulthood**

**Anie Knipping**

The power of play doesn’t end when you become an adult. In fact, in today’s world, playfulness and humor are what keep many of us going on a daily basis. Adults with autism are no different than the neurotypical population in that playful engagement with a trusted partner tends to be where they feel most comfortable and able to be themselves. In this final “Profectum Pearl” presentation, Anie will share her reflection on the importance of play in her personal relationships, but

also how critical playfulness is in all relationships.

As a result of this presentation, participants will be able to:

- List strategies of using play and humor to connect with individuals with autism.
- Explain how allowing adults with autism to hold onto their passions and playfulness can expand relationships and add meaning to life.



# BEST VALUE!

**Early Bird Rate:** Extended thru February 4, 2019

**Regular Rate:** February 5 to March 9, 2019

## Registration

	Early Bird Rate Extended to 2/4/19	Regular Rate 2/5/19 thru 3/9/19
Both Day	\$375	\$405
Friday Only	\$190	\$225
Saturday Only	\$190	\$225
CE Fees	\$35	\$35

## Discounts

### Do you qualify for a 15% discount?

**Groups of 5+:** For group registrations at least 5 registrants must register at the same time.

**Student w/ Current Id:** You will need to provide a copy of your current student ID

**Profectum Academy Member Enrolled in a Course or a Profectum Certificate Holder**

If you meet the discount criteria above, please contact [emily.mohr@profectum.org](mailto:emily.mohr@profectum.org) for information and instructions on how to register with a discount code.

*Discounts do not apply to CE fees.*

### Regional Center Information

This Conference is Vendored by the Eastern Los Angeles Regional Center Vendor # PE2669 | Service Code 102. Speak with your Service Coordinator at your Regional Center to see if you qualify for financial assistance.

## Registration and Cancellation

Registrations and payments must be received no later than **Wednesday, February 27, 2019**. Confirmations and receipts are furnished by email. Any registration received after **Wednesday, February 27, 2019** will be considered an “onsite registration”, providing space is available, and you will be required to check in and register at the registration desk. We DO NOT invoice for our events. All attendees or groups must have a paid registration prior to the event. Written cancellation notification or change notification must be received no later than **Wednesday, February 27, 2019** via email to [emily.mohr@profectum.org](mailto:emily.mohr@profectum.org) **A cancellation/change processing fee of \$25 will be charged. After Wednesday, February 27, 2019, no refunds or credit for future events will be given.** Substitute attendees are welcome but we must be notified with their name and contact information. Please understand that if you do not attend you are still liable for full payment.

In the unlikely event that this program must be cancelled, you will be notified immediately via email and a credit will be issued toward a rescheduled conference, or the entire submitted registration fee will be refunded without further liability on the part of the organizer.

## Hotel Accommodations

There are special rate courtesy blocks available at area hotels. Detailed information is located on our Conference webpage under Hotel & Accommodations [ [click here](#) ].

### Accommodations for Persons with Disabilities & Special Needs Request

If you require ADA accommodations or have a special needs request, please email [emily.mohr@profectum.org](mailto:emily.mohr@profectum.org) at least 1-week prior to the conference date so that arrangements can be made.

A “**Certificate of Attendance**” will be issued to all participants at the end of their attendance. The certificate will cover the number of hours for conference days in attendance. Participants are required to attend the entire program and complete an evaluation.

Profectum Foundation reserves the right to make changes to the program and/or schedule at any time.

# Continuing Education

**Course Completion Requirements** - For those learners that have signed up for Continuing Education credit, please find your discipline below are read the requirements.

**Speech Language Pathologists:** Learners must attend the entire scheduled day, sign the attendance sheets at required intervals, complete an ASHA participant form and submit an evaluation. *Credit will not be awarded for partial attendance of the day.*

**Licensed Psychologists, Licensed Marriage Family Therapists, Licensed Social Workers, Licensed Professional Clinical Counselors, Licensed Education Psychologists:** Learners must attend the entire scheduled day, sign the attendance sheets at required intervals and submit an evaluation. *Credit will not be awarded for partial attendance of the day.*

**Occupational Therapists/Occupational Therapy Assistants:** Learners must attend presentations for the full scheduled time, sign the attendance sheets at required intervals and submit an evaluation. Credit will be awarded for those CE approved presentations that were attended fully.

[ [Link to Course Planner & Instructor Bios & Disclosures, Conference Financial & In-Kind and Course Content Disclosures](#) ]

[ [Link to Continuing Education Complaint Resolution Policy](#) ]

**Licensed Psychologists, Licensed Marriage and Family Therapists, Licensed Social Workers, Licensed Professional Clinical Counselor & Licensed Educational Psychologist**



**Los Angeles  
Child Guidance Clinic**

*Improving children's mental health since 1924*

This conference is sponsored by the Los Angeles Child Guidance Clinic. Call the Los Angeles Child Guidance Clinic at 323-373-2400 if you have any CE questions regarding Psychologists, LMFT, LCSW, LEP, LPCC continued education.

[ [link to LACGC website](#) ]

This program meets the qualifications for up to 12.75 hours of continuing education for (6 hrs. on Friday, March 8, 2019; 6.75 hrs. on Saturday, March 9, 2019) LMFTs, LPCCs, LCSWs, LEPs, and psychologists as required by the California Board of Behavioral Sciences and California Board of Psychology. Los Angeles Child Guidance Clinic is approved by the American Psychological Association to sponsor continuing education for psychologists. Los Angeles Child Guidance Clinic as the sponsor maintains responsibility for this program and its content.

## Speech-Language Pathologists

This workshop is conducted as a cooperative course offering with Social Thinking Publishing.



Social Thinking Publishing is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Day 1 is offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

Day 2 is offered for 0.65 ASHA CEUs (Intermediate level, Professional area).

The full Conference is offered for up to 1.25 ASHA CEUs (Intermediate level, Professional area).

## Occupational Therapists/ Occupational Therapy

**Assistants** Profectum Foundation is an AOTA Approved Provider of continuing education. Provider #9365. This Conference is offered for up to 1.25 AOTA CEUs / 12.5 Contact Hours ( 6 hrs. on Friday, March 8, 2019; 6.5 hrs. on Saturday, March 9, 2019) (Mixed level)



**APPROVED PROVIDER of  
CONTINUING EDUCATION**  
by The American Occupational  
Therapy Association, Inc.

The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. See course complete requirements section above. AOTA Classification Codes that apply to this Conference: Domain of OT – Areas of Occupation | Domain of OT – Client Factors | Occupational Therapy Process – Intervention If a learner is in need of their participant record from this Course, send an email with the request to the AOTA CE Administrator at [liza.kali@profectum.org](mailto:liza.kali@profectum.org)